DETERMINATION OF ACCESSIBLE FORMATS
ICAM/IERC NIMAS FORM 2
*****CONFIDENTIAL*****

STUDENT INFORMATION

First Name: MI: Last Name:

STN: Date:

PLEASE CHECK ONE:

◯ Chafee Qualified

◯ Not Chafee Qualified, but requires accessible format(s)

ACCESSIBLE FORMATS:

☐ Braille ☐ Large Print ☐ Audio ☐ Digital Text

If the accessible format selected is **large print**, the **Case Conference Committee must consider the potential harmful effects** on the student or the quality of services that s/he needs in the placement chosen. The harmful effects, if any, will depend on the individual student. Whether or not potential harmful effects exist must be noted on the IEP. Some potential harmful effects to consider are, but not limited to:

- **Decreased access to full instructional opportunities;**
- **Diminished access to the full range of the curriculum;**
- **Lack of opportunities for social interaction;**
- **Decreased self-esteem;**
- **Stigmatization; and/or isolation from peers.**

☐ Yes ☐ No The **Case Conference Committee** has considered the **potential harmful effects** on the student in providing large print formats of AEM (Accessible Educational Materials) and certifies that the selection is appropriate. (Please note that **only one copy** of Braille and large print materials can be ordered from the ICAM.)

☐ Yes ☐ No This student requires the use of tactile graphics.

Accessible formats of AEM are needed for use (check all that apply):

☐ At School ☐ At Home ☐ Other

If other, please explain:

COMPLETE AT THE END OF EACH SCHOOL YEAR:

☐ Yes ☐ No Did the use of AEM benefit the student? If yes, how:

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