

ELIGIBILITY AND CERTIFICATION FOR ACCESSIBLE EDUCATIONAL MATERIALS (AEM)
 ICAM/IERC NIMAS FORM 4
 CONFIDENTIAL

The Individuals with Disabilities Education Act (IDEA) 2004 includes a definition of students who may be provided with accessible textbooks and related core content created with National Instructional Materials Accessibility Standard (NIMAS) conformant files from the National Instructional Materials Access Center (NIMAC). That definition, used within the legislation, is "eligible person." This refers to children served under the IDEA who may qualify in accordance with the Act entitled "An Act to provide books for the adult blind," approved March 31, 1931 (2 U.S.C. 135a; 46 Stat. 1487) to receive books and other publications produced in accessible formats [674(e)(3)(A)].

In order to qualify to receive K-12 textbooks and core instructional materials in accessible formats from the ICAM, the student must have: (1) an Individualized Educational Plan (IEP); and (2) Certification of Eligibility by one of the following: doctor of medicine, doctor of osteopathy, ophthalmologist, optometrist, registered nurse, therapist, professional staff of hospitals, institutions, and public or welfare agencies (such as and educator, a social worker, case worker, counselor, rehabilitation teacher, certified reading specialist, school psychologist, superintendent, or librarian).

In order to receive Accessible Educational Materials (AEM) of K-12 print instructional materials from the ICAM, the rest of this form must be completed by the appropriate certifying authority.

TO BE COMPLETED BY CERTIFIED AUTHORITY:

I certify that the student named below is unable to read or use standard printed materials for the reason(s) indicated:

<input type="checkbox"/> Blindness	Visual acuity of 20/200 or less in the better eye with correcting glasses, or the widest diameter of visual field subtending an angular distance no greater than 20 degrees.
<input type="checkbox"/> Visual Disability	Degree of vision loss that affects the ability to read standard printed material without aids or devices other than regular glasses.
<input type="checkbox"/> Physical Disability	Inability to read or use standard printed material due to physical limitations.
<input type="checkbox"/> Reading Disability	May affect a student's ability to decode, read with fluency, comprehend, or a combination of these, which renders them unable to read print to the same degree as a person without a reading disability. A reading disability is not the result of insufficient instruction or not being exposed to a literacy-rich environment.

Student First Name:	Student MI:	Student Last Name:	Certifying Authority Title:	Date:	Business/Organization Name:
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Address:	City:	State:	Zip:	Office Phone:	Mobile Phone:
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Signature of Certifying Authority: Date:	
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