



# Professional Development Guide

The PATINS Project's **Professional Development Guide** offers brief **summaries of in-person trainings and webinars** developed by our team of specialists that are available year-round upon request. These are offered at no-cost for Indiana public LEA employees.

Scan through the guide. When you see one you like, **contact the presenter directly by clicking their name or complete the [training request form](#)**. If you don't see what you are looking for, reach out and we'll be happy to design a training for you. Whether you are looking for ideas for a whole school corporation or one student, **we have the support you need**.



## **Access for All Young Learners with [Jessica Conrad](#) (3.5 hours)**

**Keywords:** Preschool, Early Education, Primary Life Skills

**Target Audience:** All General and Special Education Teachers, Therapists, Paraprofessionals, and/or Administrators serving students ages 3-10

**Description:** Designed specifically for teachers, therapists, assistants, and administrators working with young students ages 3-10, this hands-on seminar will explore the newest and best technology and tools to support all learners in early literacy, communication, mathematics, social skills and more. This seminar will have a particular focus on supporting students who are non-verbal or children who benefit from visual supports for language, behavior, and literacy. We will end our time playing with free or nearly free and easy ideas to make your instruction more accessible to every learner.

## **Amazing Apple Accessibility Features Literacy and Beyond with [Lisa Benfield](#) (1 hour)**

**Keywords:** Accessibility, Accessible Educational Materials, Assistive Technology, iOS Accessibility, Universal Design

**Target Audience:** All General and Special Education Teachers, Administrators, and/or Paraprofessionals

**Description:** During this training, attendees will go step by step through the built-in Apple iOS Accessibility features and their use in the classroom to increase access to curriculum. Specific examples and everyday applications for use of an iPad as a tool for Assistive Technology will be demonstrated.

## **Assistive Technology for Emotional and Behavioral Disorders with [Lisa Benfield](#) (1-3 hours)**

**Keywords:** Accessibility, Accessible Educational Materials, Behavior, Assistive Technology, Emotional Disabilities, Self-Regulation, Special Education, Universal Design



**Target Audience:** All General and Special Education Teachers, Administrators, and/or Paraprofessionals

**Description:** From low tech to high tech, assistive technology can support students with emotional and behavioral concerns access their education on a daily basis. This training will equip attendees with multiple strategies for regulating behavior and emotions, following rules and routines, accessing and developing coping and self-regulation skills, and engaging in academic tasks. The training can be tailored to the needs of the audience.

### **Augmentative and Alternative Communication Primer with [David Jackson](#) (1-3 hours)**

**Keywords:** AAC, Augmentative & Alternative Communication, Literacy, Preschool-12+

**Target Audience:** Anyone on a team supporting a student with AAC needs, Preschool-12

**Description:** What is AAC? Learn the basics of AAC from low to high tech, tools for evaluating, choosing the next step for trials, modeling, core language, and more. This training can be tailored to meet the needs of your team.

### **Autism Spectrum: High Expectations for ALL Students with [Kelli Suding](#) (1 hour)**

**Keywords:** Autism, Universal Design for Learning, Behavior, Accommodations, Assistive Technology

**Target Audience:** All educators, administrators, paraprofessionals

**Description:** This is a beginner session that tackles the complex needs of students on the autism spectrum with discussions and strategies to support behavior and classroom engagement through teaching executive functioning skills and implementation of the Universal Design for Learning principles. This is a focus on presuming competence and maintaining high expectations for ALL students. Attendees will leave with an understanding of the "why" some behaviors seem perplexing and multiple methods to utilize in supporting students on the spectrum to become independent learners, while demonstrating tools that can be used in the school setting.



## **Built in Accessibility for students with Blindness and Low Vision: Choose your platform with [Bev Sharritt](#) (1-3 hours)**

**Keywords:** Blindness, Low Vision, Chromebook Accessibility, Windows Accessibility, Apple Accessibility

**Target Audience:** Blind/Low Vision (BLV) Educators and/or Administrators

**Description:** This training will lead you to the accessibility features built in to your Chromebook, iPad, or laptop for blindness and low vision . Are you in a district that has multiple platforms? The training will be tailored to your needs.

## **Captions for All: The Writing's on the Wall with [Jena Fahlbush](#) & [Katie Taylor](#) (1 hour)**

**Keywords:** Captions, Literacy, Preschool-12+, UDL, Universal Design for Learning

**Target Audience:** All General and Special Education Teachers, Therapists, and/or Administrators

**Description:** Through demonstrations and tool exploration, you will learn how to implement the use of captions in your classroom as you facilitate each of the UDL guidelines - engagement, representation, and action and expression. Come with questions and leave with the tools needed for captioned access in your classroom tomorrow.

## **Choosing a Braille Display: Student-Centered Literacy with [Bev Sharritt](#) (1 hour)**

**Keywords:** Braille, Refreshable Braille Display, Literacy

**Target Audience:** Blind/Low Vision (BLV) Educators and/or Administrators

**Description:** Choosing a Braille display: student-centered literacy. Are you considering the purchase of a refreshable Braille display? This training will cover factors to consider,



and important questions to ask, and then strategies for developing an effective device trial.

## **Create Accessible Digital Content: Continuous Learning Edition with [Jena Fahlbush](#) (1-3 hours)**

**Keywords:** Website Accessibility, PDF & Document Accessibility, Universal Design, Canvas

**Target Audience:** Administrators, IT Personnel, Educators, or anyone that adds content to your site

**Description:** In an age of distance/continuous learning, we must ensure that we are creating accessible digital resources for all students. Retrofitting accessibility into current content or old documents and worksheets can prove cumbersome and challenging. In this webinar, attendees will explore essential design & accessibility elements to include when creating new digital content for students and families. \*\*This course can be tailored to be specific to Canvas or school website accessibility during content creation.\*\*

## **Design with the Right tools - Mystery Tech Challenge with All Specialists (Varies)**

**Target Audience:** All Educators, Administrators, and Paraprofessionals

**Description:** Creating an engaging classroom including multiple means for expression and reception can be fun and exciting! Come learn about new pieces of educational technology in this hands-on exploration session! No experience is needed and open minds are welcome!

In this interactive session, participants will explore various assistive technology tools and learn about best practice use and assessment. This session will address assistive technology within universally designed educational environments with practical suggestions across the community, school, and home.



## **Desmos Accessibility for Students with Blindness and Low Vision with [Bev Sharritt](#) (1.5 hours)**

**Keywords:** Blindness, Low Vision, Desmos, Math Instruction, Online Calculators, Accessible Calculators

**Target Audience:** Blind/Low Vision (BLV) Educators and/or Administrators

**Description:** The Desmos suite of math tools was designed from the ground up to be accessible for students with blindness and low vision. The Desmos calculators will be the online tools available for the new ILEARN Test beginning 2019. This training will help you prepare your students to access the calculators and customize accessibility to enhance their daily math instruction.

## **DHH in the UDL World (Deaf/Hard of Hearing in the Universal Design for the Learning World) with [Katie Taylor](#) (1 hour)**

**Keywords:** Universal Design for Learning, UDL, Deaf/Hard of Hearing, DHH

**Target Audience:** Special Education Teachers, General Education Teachers, Teachers of the Deaf/Hard of Hearing

**Description:** Universal Design for Learning (UDL) is a way to make sure ALL of our students have access to grade level curriculum. In this webinar, we will take a look at Universal Design for Learning and considerations for our students who are deaf/hard of hearing in your classroom.

## **DRM: What is it and How do I become One! with [Martha Hammond](#) (1 hour)**

**Keywords:** Accessible Education Materials (AEM)

**Target Audience:** All General and Special Education Teachers, Administrators; anyone seeking an overview of the rights and responsibilities of a Digital Rights Manager.



**Description:** This training will explain the tasks required of a Digital Rights Manager (DRM), and the role of the ICAM (Indiana Center for Accessible Materials) in acquiring AEM (Accessible Educational Materials) for students with documented print disabilities.

## **ELL and ELLs with Disabilities with [Amanda Crecelius](#) (1-3 hours)**

**Keywords:** Accessibility, Accessible Educational Materials, Universal Design, ELL, ELL with Disabilities, PreK-12

**Target Audience:** All General and Special Education Teachers, Administrators, and/or Paraprofessionals

**Description:** Supporting English Language Learners (ELL) students is challenging work. Identifying and supporting ELL students with disabilities can add additional obstacles. Often the language barrier can shadow disabilities causing frustrations and roadblocks for students and teachers. This training will give teachers tools for ELL students as well as ELL students with disabilities. This training is interactive and offers collaborative segments for educators to brainstorm ideas and prepare for the application of tools presented.

## **Extending a Hand with Google Extensions with [Amanda Crecelius](#) (1 hour)**

**Keywords:** Accessibility, Accessible Educational Materials, Assistive Technology, Google/Chrome, Universal Design

**Target Audience:** All General and Special Education Teachers, Administrators, and/or Paraprofessionals

**Description:** This training will extend participants' abilities to use Google/Chrome extensions and their understanding of how these online tools can increase students' access to educational content. Each extension supports the Universal Design for Learning (UDL) framework by encouraging multiple means of engagement during online lessons or as students work independently in and outside of the classroom.



## **Eye See AAC with [Jessica Conrad](#) and [Bev Sharritt](#) (3 hours)**

**Keywords:** Preschool-12+

**Target Audience:** All General and Special Education Teachers, Therapists, and/or Administrators

**Description:** Jessica Conrad, Specialist for Early Intervention and Augmentative and Alternative Communication, and Bev Sharritt, Specialist for Blind Low Vision AT and AEM will present together strategies for communication and language development for students with blindness and low vision. This afternoon session will explore different accommodations for specific functional eye conditions, and share ideas for collaboration between the SLP, classroom teacher, and the BLV teacher.

## **I Repeat, "It's NOT Cheating" with [Kelli Suding](#) (1 hour)**

**Keywords:** Dyslexia, Universal Design for Learning, Assistive Technology, Accommodations, Equity, Accessible Educational Materials

**Target Audience:** All educators, administrators, paraprofessionals

**Description:** “That’s cheating,” “They need to do that by themselves” are often comments aligned with the use of appropriate accommodations of accessible educational materials (AEM) and assistive technology (AT) for students with disabilities. But how can we promote a culture of Universal Design for Learning (UDL) and at the same time step outside of our “No, it’s not cheating” echo chamber to have meaningful conversations with educators who may see accommodations as a crutch? This session will explore ways to debunk the mindset of “it’s cheating’ through personal stories, short simulations, discussion of the different skill sets of reading and the “what” is accessible educational materials (AEM) and most importantly the “why.”

## **I Speak/I Learn with AAC with [Jessica Conrad](#) (3 hours)**

**Keywords:** AAC, Augmentative & Alternative Communication, Literacy, Preschool-12+

**Target Audience:** Anyone on a team supporting a student with AAC, Preschool-12

**Description:** Participants will learn the basics of supporting AAC users (and others who benefit from visual representation for language and literacy) with core vocabulary. Skills include Aided Language Input (ALI), appropriate cueing hierarchy, and core language





supports and ideas. Then we will be putting what we learn into action. This facilitative hour is focused on identifying opportunities and barriers in your classroom, problem-solving and organizing resources, the descriptive teaching model, and appropriate goal and data collection for AAC users.

### **ICAM Digital Files: Delivery and what to do once you receive them! with [Jeff Bond](#) (1 hour)**

**Keywords:** Accessible Education Materials (AEM)

**Target Audience:** All General and Special Education Teachers, Administrators, DRM's (Digital Rights Managers)

**Description:** The order has been processed and the DRM has received notification, what is next? This training will demonstrate how the particular digital file ordered will be delivered and accessed by the student.

### **ICAM Ordering - Answers and Problem Solving with [Sandy Stabenfeldt](#) (1 hour)**

**Keywords:** Accessible Education Materials (AEM)

**Target Audience:** All General and Special Education Teachers, Administrators, DRM's (Digital Rights Managers)

**Description:** You have become a DRM, now it is time to order. This training will guide you through the ordering process and solve any problems you might encounter.

### **New School Year, New Student: Prepping for Your New Student Who is Deaf/Hard of Hearing with [Katie Taylor](#) (1-3 hour)**

**Keywords:** FM/DM Systems, Deaf/Hard of Hearing, Inclusion Classroom, General Education, Communication, Language, Hearing Loss

**Target Audience:** General Education Teachers, Special Education Teachers

**Description:** A new school year brings many new students with amazing gifts to your classroom. This presentation will focus on considerations you may need in planning for



a student who has hearing loss coming to your classroom. Topics will include fm/dm systems, classroom acoustics, communication considerations and possible accommodations.

## **Open Your Windows and Let in the Accessibility with [Jena Fahlbush](#) (1 hour)**

**Keywords:** Preschool-12+, Microsoft, PC, Windows, Microsoft Office

**Target Audience:** All General and Special Education Teachers, Therapists, and/or Administrators

**Description:** With a new CEO and mission “to empower every person on the planet to achieve more,” Microsoft has really upped their game when it comes to the built-in accessibility features throughout Windows and Office 365. Join Jena Fahlbush to explore some of the latest features that could improve your students’ access to the curriculum. Text suggestions, dictation, and captioning are a few of the tools that will be highlighted.

Please note - to access these features, you must have the 2016 version of Office 365 and Windows 10 version 1803. In many cases, Windows can be updated to the latest version for free.

## **PVC to the Rescue with [David Jackson](#) (1 hour)**

**Keywords:** AAC, Augmentative & Alternative Communication, Literacy, Preschool-12+, PVC

**Target Audience:** Anyone on a team supporting a student with AAC needs, Preschool-12

**Description:** PVC is not just for plumbing! Polyvinyl Chloride is a durable plastic, inexpensive and easy to use. This is a hands-on session for learning how to make and adapt PVC for iPad stands, slant boards, eyegaze, PODD, and more! Readily available at your local hardware store, purchase some elbows, T's, caps, pipe, and a PVC cutter and you are in business! Detailed instructions will be provided.



## **Supporting Students with SLD with [Kelli Suding](#) (1-3 hours)**

**Keywords:** AEM, Accessible Educational Materials, UDL, Universal Design for Learning, AT, Assistive Technology, Literacy, Accessibility

**Target Audience:** All General and Special Education Teachers, Paraprofessionals, and/or Administrators

**Description:** ALL students deserve an equitable education! This fast-paced session will explore the “why” and attendees will leave with immediate implementation of FREE/Low Cost simple tools for Mac, PC, iOS, Chrome extensions to turn classroom worksheets, documents into accessible formats/instruction for independent student access.

## **Switch access, Mounts and Access to Literacy and Academics with [David Jackson](#) (1-3 hours)**

**Keywords:** AAC, Augmentative & Alternative Communication, Literacy, Preschool-12+, Orthopedic, Switches

**Target Audience:** Anyone on a team supporting a student with AAC needs, Preschool-12

**Description:** Switches and empowering students. Get your students involved in the classroom and with literacy even if they have limited physical movement. BIGmack, spec, wobble, proximity, finger, mechanical, electronic, bluetooth and eye gaze are just a few options. Learn how to assess and provide switch access for your students. The PATINS Project's Lending Library has MANY switches available to you to try for FREE.

## **What the HAT?! (Hearing Assistive Technology) with [Katie Taylor](#) (1-3 hours)**

**Keywords:** Hearing Assistive Technology, Deaf/Hard of Hearing

**Target Audience:** Special Education Teachers, General Education Teachers, Teachers of the Deaf/Hard of Hearing

**Description:** Looking into what's new in Hearing Assistive Technology for our students who are deaf/hard of hearing. We will take time discussing a few tricks and tips



regarding digital modulated (DM), hearing assistive technology (HAT) and troubleshooting in the classroom.